

1 **Sensory processing in children and adolescents shortly after the onset of anorexia nervosa: A**
2 **pilot study**

3

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6

7 **Abstract**

8 **Background**

9 Alterations in sensory processing, such as vision, taste, and interoceptive sensation, have been reported
10 in adult anorexia nervosa (AN). Whether these symptoms are traits, states, or “scars” due to chronic
11 starvation has not been fully established. Based on the hypothesis that alterations in sensory processing
12 also occur in adolescent AN in the early stages of the disease, the present study was conducted using
13 both self-administered and parent-administered sensory processing questionnaires.

14 **Methods**

15 Children and adolescents with anorexia nervosa treated at a single tertiary eating disorder treatment
16 center in Japan (AN group) and female junior high school students attending a public junior high

17 school in Saitama Prefecture, Japan (healthy control group: HC group) were included in the study. The
18 Sensory Profile (SP) and Adult/Adolescent Sensory Profile (AASP) were administered to the
19 participants and their caregivers. In addition, we collected demographic data and administered the
20 Children's Eating Attitude Test and Autism-Spectrum Quotient Children's version.

21 **Results**

22 Seventeen children and adolescents were enrolled in the AN group, and 63 were enrolled in the HC
23 group. There was no statistically significant difference between the AN and HC groups in the quadrant
24 scores of the AASP. In the SP, the Sensory Avoiding score and the Emotional/Social response score
25 were higher in the AN group than in the HC group.

26 **Conclusions**

27 From the parents' point of view, the patient avoids unexpected sensory stimuli, but the patients are
28 unaware of their own avoiding behavior in the early stages of the disease. The results suggest that
29 sensory sensitivity in AN may be a “scar” symptom due to chronic starvation and a state symptom.
30 Longitudinal studies from shortly after the onset with larger sample sizes are needed to gain insight
31 into the dynamic relation between sensory processing and eating disorder pathology.

32

33

34 **Keywords**

35 sensory profile, hypersensitivity, sensory processing, anorexia nervosa, adolescents

36

37 **Background**

38 Anorexia nervosa (AN) is a common psychiatric disorder that presents with a variety of
39 psychosomatic symptoms and abnormal eating behaviors [1]. AN was believed to be caused by
40 psychosocial factors, but in recent years, evidence has accumulated that AN is a disease associated
41 with biological changes that develop due to a combination of genetic and environmental factors[2].
42 However, the biological pathogenesis that can explain the symptoms in a unified manner has yet to be
43 elucidated. In addition, it is not yet possible to distinguish whether the various symptoms of AN are
44 traits that exist before the onset of the disease, states that reflect the condition after the onset of the
45 disease, or "scars" due to chronic starvation [3]. Distinguishing these symptoms is important for
46 investigating factors that contribute to the development and maintenance of AN and for developing
47 new treatments, but longitudinal studies are difficult to perform because of their cost and the high
48 levels of attrition among individuals with AN.

49 Body image disturbance is one of the central symptoms of AN. Several studies have reported the
50 presence of multisensory impairment in AN, which has been suggested to lead to body image

51 disturbance [4-6].

52 There are several reports on the subjective sensory experience of patients with AN in which self-
53 administered tests were used as the method to assess sensory impairment [7-9]. It has been suggested
54 that multisensory impairment in AN is a trait symptom regardless of its nutritional status because
55 abnormal sensory processing is observed in AN in both the acute and remission phases [9]. If
56 multisensory impairment in AN is a trait symptom, it should be observed from the early onset of AN.
57 However, these studies included adults and adolescents more than one year after the onset of AN, and
58 it is not clear whether the sensory processing problems existed before the onset or emerged after the
59 onset[7-9].

60 To assess sensory impairment, several physiological examinations are used in addition to
61 questionnaire-based assessment [10-21]. Questionnaires are easy to administer, but they do not
62 capture objective changes in sensory processing. Physiological examinations provide objective
63 indicators but are often difficult to perform clinically because of the complexity of the examinations,
64 and examinations of responses to smell and pain are often invasive for patients with AN. To develop
65 a treatment based on the state of multisensory impairment, it is desirable to use a simpler method of
66 assessment.

67 Although multisensory impairment has been investigated using subjective self-administered

68 questionnaires[4-6], there is no study based on the perspective of others, such as parents and
69 caregivers. In recent years, it has been found that the involvement of family members in the treatment
70 of child and adolescent AN improves the prognosis[22] It is clinically meaningful to understand not
71 only the subjective sensory experience of the patient but also the way in which the family views it.

72 In the present study, we aimed to verify the hypotheses that "abnormalities in subjective sensory
73 experiences suggestive of multisensory impairment can be observed even in children and adolescents
74 with early-stage AN" and that "multisensory impairment in children and adolescents with AN can be
75 accurately captured through the assessments from the perspective of family members."

76

77 **Methods**

78 **Participants**

79 This study was conducted among children and adolescents with AN requiring inpatient treatment and
80 their caregivers (the AN group) and age-matched healthy controls and their caregivers (the HC group).

81 The AN group consisted of children aged 11-18 years who first visited the Child Development and
82 Psychosomatic Medicine Center at Dokkyo Medical University Saitama Medical Center from June 23,
83 2019, to December 31, 2020. They and their parents gave consent and assent to participate in the study.
84 They were diagnosed according to the DSM-5, and two specialists in child psychiatry certified by the

85 Japanese Society for Child and Adolescent Psychiatry, the Japanese Society of Pediatric Psychiatry
86 and Neurology and the Japanese Society of Psychosomatic Pediatrics confirmed the diagnosis. All
87 participants in the AN group were monitored for more than one year, and their diagnoses, all AN
88 restrictive type, were confirmed to be correct.

89 As the HC group, female students who attended a public junior high school in Saitama Prefecture,
90 Japan, and their parents or caregivers were recruited. It was confirmed by a preliminary questionnaire
91 to the parents that the participants were not in classes for special needs children and that they did not
92 have a psychiatric or neurodevelopmental disorder.

93

94 **Procedure**

95 The children in the AN group completed the questionnaire test battery at the time of their first
96 outpatient visit. Demographic data were collected at the time of the test, and height and weight were
97 extracted from the medical records as measured on the day of the test or within a week. For the control
98 group, information on age, sex, and self-reported height and weight were collected when the
99 questionnaire was administered. The demographic and background data are presented in *Table 1*.

100

101 **Assessment Measures**

102 **Sensory Profile (SP) and Adolescent/Adult Sensory Profile (AASP)**

103 The Sensory Profile is a standardized instrument for assessing sensory processing and profiling
104 the impact of sensory processing on functional behavior in daily life [23-25]. Sensory processing
105 patterns are classified into four quadrants (Low Registration, Sensation Seeking, Sensation Sensitivity,
106 and Sensation Avoiding) based on high and low neurological thresholds for sensory stimuli, and the
107 behavioral responses (passive and active) associated with those thresholds are scored for each quadrant.
108 Low Registration indicates the degree to which a person misses sensory input, Sensation Seeking
109 indicates the degree to which a person explores sensory input, Sensory Sensitivity indicates the degree
110 to which a person detects sensory input, and Sensation Avoiding indicates the degree to which a person
111 is bothered by sensory input[23] .

112 The Sensory Profile is an objective scale that is assessed by the parents and other caregivers [23,
113 25]. The SP was developed by Dunn et al., translated into Japanese, and standardized for ages 3-82,
114 and it is widely used in clinical settings, especially in the field of occupational therapy[25, 26]. The
115 questionnaire consists of 125 items divided into three major categories: the sensory processing
116 category (auditory, visual, vestibular, touch, multisensory, and oral sensory processing), which
117 indicates the child's responses to the basic sensory systems; the coordination category (sensory
118 processing related to endurance/tone, modulation related to body position and movement, the
119 modulation of movement affecting activity level, the modulation of sensory input affecting emotional

120 responses, and the modulation of visual input affecting emotional responses and activity level), which
121 reflects participants' control of neurotransmissions from the facilitation or inhibition of various
122 responses; and the behavior and emotional responses category (Emotional/Social responses,
123 Behavioral outcomes to sensory processing, and Items indicating thresholds for response), which
124 reflects the results of participants' sensory processing in their behavior [25, 26]. Each item is scored
125 on a five-point Likert scale. In this study, we examined the quadrant and section scores.

126 The AASP is a self-rated questionnaire that can be used to assess subjective sensory processing
127 experiences [24, 27]. The AASP was also developed by Dunn et al. and translated into and
128 standardized in Japanese. The AASP is a self-assessment questionnaire that can be used to assess
129 subjective sensory processing experiences. It consists of 60 items in the following sections:
130 Taste/Smell, Movement (Vestibular/Proprioceptive), Visual, Touch, Activity level, and Auditory
131 processing. Each item is scored on a five-point Likert scale.

132

133 **Children's Eating Attitude Test (ChEAT-26)**

134 The ChEAT-26 is a 26-item self-administered questionnaire assessing eating attitudes and behavior
135 [28, 29]. The child version has since been validated in Japan [30]. Each item is scored on a six-point
136 Likert scale: “never,” “rarely,” “sometimes,” “often,” “usually,” and “always.” In the Japanese version,

137 a score of 18 and above indicates that an individual should be considered for eating disorders, and the
138 26 items are divided into five subscales assessing “preoccupation with thinness”, “food preoccupation”,
139 “dieting”, “social pressure to eat”, and “purging” [30].

140

141 **Autism-Spectrum Quotient Children's version (AQC)**

142 The AQC is a 50-item parent-administered questionnaire assessing autistic traits for children [31].

143 The Japanese version has already been validated for children between the ages of 6 and 15 years [32].

144 In the Japanese version, a score of 25 and above indicates that an individual should be considered for

145 a specialist autism assessment, and this version is divided into five subscales assessing “social skills”,

146 “attention switching”, “attention to detail”, “communication” and “imagination.” [32]

147

148 **Analysis**

149 All data were analyzed using the IBM SPSS version 28 (Armonk, NY: IBM Corp.). The normality

150 of data was assessed using the Shapiro–Wilk test, and normally distributed data were tested for

151 equivariance using the Levene test. Based on the results of the normality test, comparisons between

152 the AN and HC groups were performed with unpaired t tests for age, height, weight, BMI, and BMI-

153 SDS and with the Mann–Whitney U test for SP/AASP, AQC, and ChEAT-26 score comparisons.

154 Cohen's d was used for the effect size in the t tests and Pearson product-moment correlation coefficient
155 for the Mann Whitney U test. Spearman's rank correlation coefficient was used for correlation analysis.
156 For all tests, a two-tailed p value < 0.05 was considered statistically significant.

157

158 **Results**

159 The demographic and background data of the participants are shown in *Table 1*. There was no
160 significant difference in age between the AN group and the control group. Weight, BMI, and BMI-
161 SDS were all significantly lower in the AN group than in the control group, a finding consistent with
162 the diagnosis of AN.

163 The AQC score tended to be higher in the AN group than the control group for the total score and
164 subscales, but only the difference in the "attention to detail" score was statistically significant. In the
165 ChEAT, the score of the AN group was statistically significantly higher than that of the control group
166 on all subscales except "preoccupation with thinness" and in the overall score.

167 *Table 2* shows the quadrant and section scores on the AASP for the AN and control groups. Contrary
168 to our hypothesis, there was no statistically significant difference between groups in the quadrant and
169 section scores on the AASP.

170 *Table 3* shows the quadrant and section scores of the SP for the AN and control groups. Among the

171 quadrant scores, only the Sensation Avoiding score was significantly higher in the AN group than the
172 control group ($p<0.01$, $r=0.35$), while the Emotional/Social responses score tended to be significantly
173 higher in the AN group, and Vision tended to be higher in the AN group, but the effect size was low.

174 As an exploratory study, we examined the correlations between AASP and SP quadrant scores and
175 BMI, total ChEAT scores, and subscales (*Table 4*). In the AN group, AASP Sensory Sensitivity and
176 Sensation Avoiding were significantly correlated with the ChEAT total score and the subscale scores
177 of "preoccupation with thinness" and "food preoccupation". Although the HC group also showed a
178 weak correlation with "preoccupation with thinness," the AN group showed a stronger correlation. In
179 contrast, in SP, Sensation Seeking was correlated with the ChEAT total score and "food
180 preoccupation," "dieting," and "social pressure to eat".

181

182 **Discussion**

183 To the best of our knowledge, this is the first study to assess the sensory processing characteristics of
184 children and adolescents with AN in the early and acute stages, less than one year after the onset.
185 Based on reported previous findings, we hypothesized that children with AN in the very early stages
186 would have altered sensory processing, similar to that of adults with AN.

187 However, the results did not support our hypothesis, especially in the evaluation of subjective sensory

188 experiences. Previous reports have shown that patients with AN show sensory hypersensitivity in
189 questionnaires of subjective sensory processing characteristics [7-9]. In addition, sensory sensitivity
190 is reported to be associated with weight loss. Furthermore, it has been reported that hypersensitivity
191 persists even after weight regain[7, 8]. However, in this study of children and adolescents with eating
192 disorders in the early and acute stages, there were no findings of hypersensitivity compared to healthy
193 control participants. On the SP, a parents' perspective assessment, the AN group consistently showed
194 no significant difference in sensory sensitivity scores compared to the HC group. We want to discuss
195 the possible reasons for this finding in terms of two points.

196 The first point is that the timing of the present study was in the acute phase of treatment. In a previous
197 report that evaluated sensory processing characteristics before and after acute inpatient treatment, it
198 was reported that over-responsiveness to sensory stimuli was higher at the time of weight gain, which
199 may have resulted in undervaluation at the time of the present study. However, in this report, the
200 participants were over-responsive to sensory stimuli even before they gained their weight compared
201 to healthy participants [8] Therefore, it is unlikely that the acute stage of evaluation was the only
202 factor in the present results.

203 The second point is that most of the patients participated in this study were in the first episode and
204 very early stage of the disease, less than one year after onset, which means less affected by chronic
205 starvation. Previous reports have focused on patients more than one year after the onset of symptoms

206 and have not examined whether sensory responses differ in the early stage of the disease [5, 7-9].

207 This study is the first to report on this issue. Therefore, it is possible that the changes in sensory

208 processing have not yet appeared in patients with very early-stage AN. On the other hand, from the

209 parents' perspective, there was a significant difference in the Sensation Avoiding score between groups.

210 Furthermore, the results of the current study suggest that higher scores on Emotional/Social responses

211 were the main factor contributing to the higher Sensory Avoiding. From the parents' perspective, it is

212 understood that although patients with AN are not sensitive to sensory stimuli, they have greater

213 emotional responses when they perceive unexpected sensory stimuli. This supports previous reports

214 that patients with AN struggle with emotional regulation [33] from a sensory processing perspective.

215 Interestingly, from the patients' perspective, they were not aware of their own avoiding behavior

216 toward sensory stimuli. It is believed that the starvation associated with AN causes changes in the

217 reward system, particularly an abnormally elevated prediction error response, which plays an

218 important role in the learning process [34-37], and adolescents with AN have higher stimulus-

219 response learning in both implicit and explicit learning [38]. These findings lead to the hypothesis

220 that people with AN develop sensory hypersensitivity due to changes in the learning process caused

221 by chronic starvation. It is possible that early in onset, patients themselves are unaware of their

222 avoiding of unpredictable sensory stimuli, but as starvation persists, learning about sensory stimuli

223 that are more likely to occur unpredictably is facilitated, sensory sensitivity is enhanced, and conscious

224 avoiding of the sensation would be developed. Based on this hypothesis, hypersensitivity (lowered
225 threshold for sensory stimuli) in AN may not be a trait symptom but rather a "scar" caused by chronic
226 starvation. The present study was not designed to examine the relation between sensory processing
227 and learning process changes, so we cannot discuss this hypothesis, but the relation between sensory
228 processing and reward system changes can be an issue for future research.

229 In the present study, we also found correlations between Sensory Sensitivity, Sensation Avoiding
230 and ChEAT-26 preoccupation with thinness and food preoccupation scores in adolescents with AN
231 but not with BMI-SDS. This suggests that sensory sensitivity is related to the pathology of eating
232 disorders and may also have a state-symptom component that is not related to weight. The finding
233 that sensory processing problems have a state-symptom component is consistent with previous
234 reports using physiological examinations [39]. To clarify whether these symptoms in patients with
235 AN are traits, states, or "scars," larger studies with patients in the very early stages of the disease or
236 studies with twins may be helpful [3].

237 It is clinically meaningful to understand the sensory processing characteristics of patients with AN.
238 However, the SP and AASP have many items and are burdensome, making them unsuitable for
239 longitudinal assessments. A simple method with a small number of items, such as the Brief Sensory
240 Screener, may be used for longitudinal evaluation [9].

241 There are several important limitations to this study. First, the study was conducted at a single center
242 in Japan, which may have led to selection bias. There have been no reports examining sensory
243 processing characteristics in patients with AN in Japan. The small number of patients with AN is also
244 an important limitation. For example, the results of the sample size calculations using the data from
245 this pilot study indicate that a sample size of about 30-40 people could result in significant differences
246 in AASP Sensory Sensitivity scores. Therefore, it is possible that sensory sensitivity in the AN group
247 was underestimated. Even if the underestimation exists, the increase in AASP sensory sensitivity
248 scores in the present study is lower than previously reported in adult cases [7]. Therefore, a
249 longitudinal, large sample size study from early in the onset of AN would provide insight into the
250 dynamic relation between eating disorder pathology and sensory processing.

251 However, the findings of the present study, which examined sensory processing characteristics in
252 the early stages of AN, are significant in that they suggest that sensory processing characteristics may
253 be both states and “scars” due to chronic starvation.

254

255 **Conclusion**

256 This study examined sensory processing characteristics in children and adolescents with early-stage
257 AN using the Sensory Profile. No significant difference in Sensory Sensitivity was found between

258 the AN group and the HC group. The results suggest that researchers should reconsider the concept
259 that sensory processing characteristics are trait symptoms, as previously thought. However, because
260 of the important limitations of this study, it is not clear whether alterations in the sensory processing
261 characteristics in AN patients are due to states, traits or "scars" due to chronic starvation.

262

263 **List of abbreviations**

264 AN: Anorexia nervosa

265 HC: Healthy control

266 SP: Sensory Profile

267 AASP: Adult/Adolescent Sensory Profile

268 ChEAT-26: Children's Eating Attitude Test

269 AQC: Autism-Spectrum Quotient Children's version

270 BMI: Body mass index

271 SDS: Standard deviation score

272

273 **Declarations**

274 **Ethics approval and consent to participate**

275 This study was approved by the Ethics Review Committee of the Saitama Medical Center of
276 Dokkyo Medical University (No. 1904) and was conducted with the written consent of the participants.

277 The study was conducted in accordance with the Declaration of Helsinki.

278

279 **Consent for publication**

280 Not applicable

281

282 **Availability of data and materials**

283 The datasets analyzed in the current study are available from the corresponding author on
284 reasonable request.

285

286 **Competing interests**

287 The authors declare that they have no competing interests.

288

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292

293 **Authors' contributions**

294 TK designed the study; collected, analyzed, and interpreted the data; and wrote the original draft.

295 RO, TI, NM, and NM interpreted the results, and RS supervised the study. The authors read and

296 approved the final manuscript.

297

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299 Not applicable

300

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Table 1 Demographic and background data

	HC group (n=63)	AN group (n=17)	<i>p</i>	<i>d, r</i>
Age (months)	162±8	164±19	0.29	<i>d</i> =0.18
Height (cm)	154.1±6.4	150.3±9.2	0.05	<i>d</i> =0.54
Weight (kg)	45.9±6.4	31.0±6.5	<0.01	<i>d</i> =2.31
BMI (kg/m ²)	19.3±2.1	13.6±1.8	<0.01	<i>d</i> =2.76
BMI-SDS	-0.2±0.9	-3.8±1.6	<0.01	<i>d</i> =3.36
Duration of illness (months)		8±5		
ChEAT26 total score	8(0-39)	25(3-51)	<0.01	<i>r</i> =0.45
Preoccupation with thinness	1(0-13)	5(0-15)	0.34	<i>r</i> =0.11
Food preoccupation	0(0-6)	3(0-14)	<0.01	<i>r</i> =0.47
Dieting	3(0-13)	7(3-21)	<0.01	<i>r</i> =0.56
Social pressure to eat	0(0-10)	6(0-11)	<0.01	<i>r</i> =0.53
Purging	0(0-2)	0(0-3)	<0.01	<i>r</i> =0.43
Total AQC score	14(5-38)	19(11-34)	0.07	<i>r</i> =0.20
Social skills	4(0-10)	4(0-9)	1.00	<i>r</i> =0.00
Attention switching	3(0-9)	4(1-8)	0.06	<i>r</i> =0.21
Attention to detail	3(1-7)	5(0-7)	0.01	<i>r</i> =0.29
Communication	2(0-8)	3(0-6)	0.14	<i>r</i> =0.16
Imagination	3(0-9)	3(1-6)	0.98	<i>r</i> =0.00

406 Statistics reported are means (±standard deviation) for age, height, weight, BMI, BMI-SDS and
407 duration of illness. Due to nonnormal distributions, statistics reported are medians followed by the
408 range in parentheses for ChEAT26 and AQC scores. Cohen's *d* (*d*) was used for the effect size in the t
409 tests and Pearson product-moment correlation coefficient (*r*) for the Mann Whitney U test.

410 HC: healthy control, AN: anorexia nervosa, BMI: body mass index, SDS: standard deviation score,
411 ChEAT26: Children's Eating Attitude Test, AQC: Autism-Spectrum Quotient Children's version

Table 2 AASP scores

	HC group (n=63)	AN group (n=17)	<i>p</i>	<i>r</i>
Low Registration	29(15-53)	31(17-45)	0.92	0.01
Sensation Seeking	37(16-52)	36(27-50)	0.58	0.06
Sensory Sensitivity	30(15-51)	34(21-53)	0.14	0.17
Sensation Avoiding	30(15-52)	32(19-46)	0.30	0.12
Taste/Smell processing	16(8-26)	18(11-28)	0.10	0.18
Movement processing	16(8-26)	20(10-27)	0.05	0.22
Visual processing	22(10-33)	22(15-31)	0.13	0.17
Touch processing	26(13-46)	31(16-42)	0.09	0.19
Activity level processing	26(10-39)	24(12-29)	0.08	0.19
Auditory processing	24(11-43)	25(12-37)	0.76	0.03

413 Due to nonnormal distributions, statistics reported are medians followed by the range in parentheses.

414 Pearson product-moment correlation coefficient (*r*) was used for the effect size.

415 HC: healthy control, AN: anorexia nervosa, AASP: Adolescent/Adult Sensory Profile

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Table 3 SP scores

	HC group (n=63)	AN group (n=17)	<i>p</i>	<i>r</i>
Low Registration	17(15-36)	17(15-51)	1.0	0.00
Sensation Seeking	26(26-47)	28(26-37)	0.09	0.19
Sensory Sensitivity	23(20-43)	23(19-38)	0.82	0.03
Sensation Avoiding	39(30-90)	52(35-93)	<0.01	0.35
Auditory processing	10(8-20)	9(7-24)	0.08	0.2
Visual processing	10(9-22)	12(9-26)	0.04	0.23
Vestibular processing	11(11-21)	11(11-21)	0.66	0.05
Touch processing	19(18-32)	20(18-37)	0.14	0.17
Multisensory processing	7(7-17)	7(7-11)	0.34	0.04
Oral sensory processing	12(12-30)	13(12-28)	0.29	0.12
Sensory processing related to endurance/tone	10(9-25)	9(9-37)	0.83	0.02
Modulation related to body position & movement	10(10-16)	10(10-17)	0.54	0.07
Modulation of movement affecting activity level	11(7-28)	13(7-23)	0.23	0.13
Modulation of sensory input affecting emotional responses	4(4-10)	4(4-8)	0.64	0.05
Modulation of visual input affecting emotional responses and activity level	4(4-14)	4(3-10)	0.35	0.11
Emotional/Social responses	22(17-65)	36(21-56)	<0.01	0.46
Behavioral outcomes of sensory processing	7(6-18)	10(6-14)	0.12	0.18
Items indicating thresholds for response	3(3-5)	3(3-4)	0.80	0.03

422 Due to nonnormal distributions, statistics reported are medians followed by the range in parentheses.

423 Pearson product-moment correlation coefficient (*r*) was used for the effect size.

424 HC: healthy control, AN: anorexia nervosa, SP: Sensory Profile

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table 4 Correlation between AASP, SP, and ChEAT26

			BMI		ChEAT26 total score		Preoccupation with thinness		Food preoccupation		Dieting		Social pressure to eat		Purging	
			CC:r	<i>p</i>	CC:r	<i>p</i>	CC:r	<i>p</i>	CC:r	<i>p</i>	CC:r	<i>p</i>	CC:r	<i>p</i>	CC:r	<i>p</i>
AASP	HC	Low Registration	.29	.02	.35	<.01	.42	<.01	.37	<.01	-.10	.42	.31	.02	.10	.45
		Sensation Seeking	.10	.45	.10	.41	.35	<.01	-.02	.89	.01	.95	-.12	.37	.01	.94
		Sensory Sensitivity	.18	.16	.24	.06	.38	<.01	.15	.26	.03	.82	.03	.79	-.05	.72
		Sensation Avoiding	.18	.16	.15	.05	.25	.05	-.07	.57	.04	.73	.05	.68	-.17	.17
	AN	Low Registration	-.03	.90	.42	.10	.42	.09	.40	.11	.25	.33	.32	.22	.35	.17
		Sensation Seeking	.15	.57	.04	.88	.03	.90	-.01	.97	.04	.88	-.02	.92	.04	.87
		Sensory Sensitivity	.16	.53	.61	<.01	.65	<.01	.49	<.01	.47	.06	.43	.09	.43	.09
		Sensation Avoiding	.24	.36	.59	.01	.63	<.01	.62	<.01	.44	.08	.31	.22	.39	.22
SP	HC	Low Registration	.21	.09	.14	.27	.08	.53	-.01	.92	.05	.69	.26	.04	-.07	.58
		Sensation Seeking	.19	.14	.16	.22	.04	.78	.08	.55	.05	.68	.28	.03	-.11	.40
		Sensory Sensitivity	.18	.16	.08	.53	.14	.27	-.11	.40	.02	.86	.21	.10	-.13	.32
		Sensation Avoiding	.09	.50	.04	.76	-.04	.79	-.08	.54	.04	.76	.27	.03	-.01	.96
	AN	Low Registration	.23	.37	.29	.26	.10	.72	.39	.12	.37	.19	.41	.11	.22	.40
		Sensation Seeking	.42	.10	.59	.01	.41	.11	.50	.04	.58	.02	.58	.01	.06	.81
		Sensory Sensitivity	.29	.26	.35	.17	.28	.29	.57	.02	.33	.19	.60	.01	-.01	.77
		Sensation Avoiding	.29	.26	.41	.10	.23	.38	.37	.15	.44	.08	.36	.16	.61	<.01

427 Bold characters indicate significant statistics at $p < 0.05$.

428 HC: Healthy Control, AN: Anorexia Nervosa, AASP: Adolescent/Adult Sensory Profile